

# Bridging the gap between the classroom and the Virtual Learning Environment

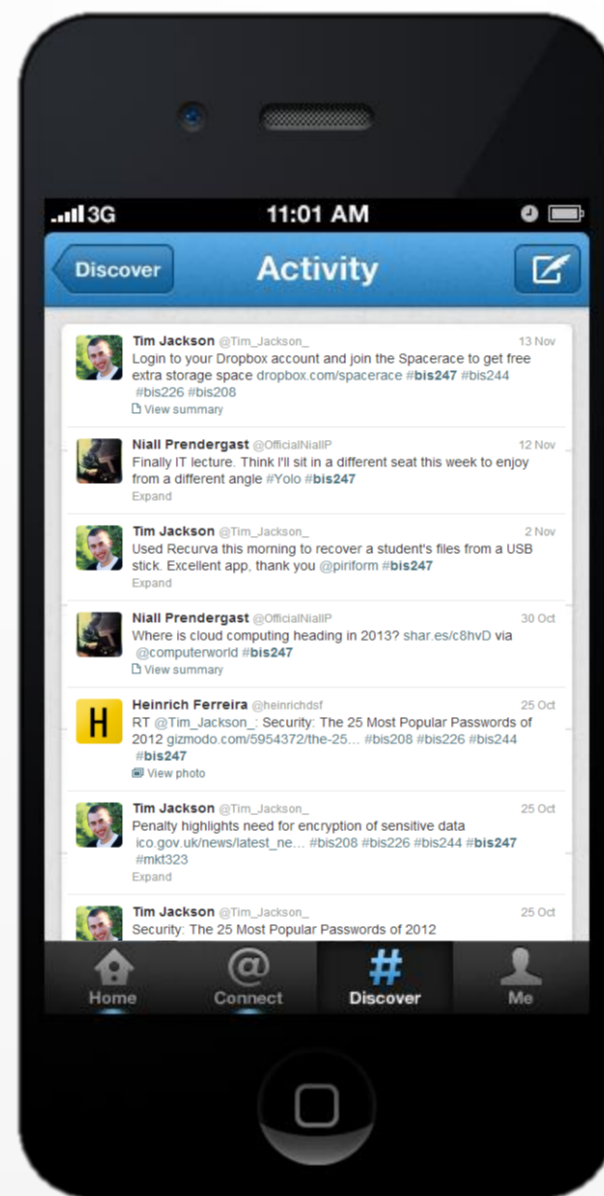
## The Aims

1. To engage students through the use of technology.
2. To increase student use of the VLE.
3. To enhance the student experience.



## Using Unit Codes as Twitter #hashtags

- Add Twitter feed to unit page that displays Tweets with a hashtag (e.g. #bis247)
- Share content in real time.
- Engage students in discussions.
- Tweet votes in lectures.
- No 'Following' required!
- Positive use of mobiles in class.



## iPad as an Interactive Whiteboard

- Use SyncPad to create, collaborate and share with an online Whiteboard.
- Show SyncPad on a Projector.
- Import files and images to the Whiteboard.
- Save and share on VLE or upload to Dropbox when finished.

## Share Dropbox Folder on Unit Page

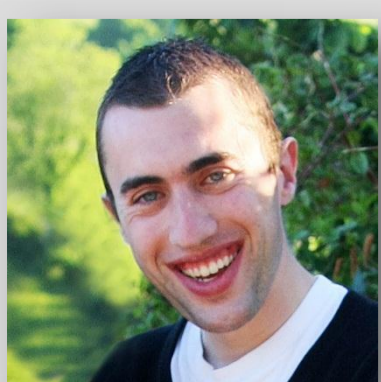
- Add a link to a shared Dropbox folder on a unit page on the VLE.
- Share content with ease, including content from the classroom (e.g. photos of whiteboards).
- Upload from mobile devices.



*"It's great being able to access material from the class online and being able to discover the latest trends relating to e-business in a convenient way." (BABM Student, 2013)*

## The Outcomes

1. Twitter increased interaction both in class and on the VLE outside of the classroom.
2. Positive student feedback relating to use of technology and access to learning material.



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**Students want to engage online. How will you engage them?**